

TRAINING SCHEDULE

Summer 2012



**The Institute for Education
and Professional Development**

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www.iepd.org

Three ways to register!

1. By phone: 888-353-4373 2. By mail: See registration form 3. Online: Go to www.iepd.org and select "Training Schedules"

For new family child care educators	<p><u>Family Child Care Orientation - Module 1</u> 5 EEC Hours / .5 CEU Wednesday, May 23, 2012 This orientation is for people are interested in becoming a licensed Family Child Care Provider or a Certified Assistant. If you wish to become a Family Child Care Provider, you must attend a Potential Provider Meeting prior to this course. If you are attending this Orientation to become a Certified Assistant, you do not need to attend a Potential Provider Meeting. We will discuss how to prepare and maintain a safe and healthy child care environment; how to establish and maintain the records, policies and procedures necessary for licensing; and the various factors that must be considered when supervising young children. Training begins promptly at 9:00 AM. Please bring water and a lunch.</p>	<p>Cost: \$30. per person Hours: 9:00 AM - 3:00 PM</p>
	<p><u>Family Child Care Orientation - Module 2</u> 5 EEC Hours / .5 CEU Tuesday, June 12 and Thursday, June 14, 2012 This is the 2nd module in the FCC Orientation. In order to participate in Module 2, you must have taken Module 1 of the Family Child Care Orientation. It is recommended that newly licensed family child care educators complete Module 2 within six months of being licensed. It is also beneficial for experienced family child care educators who would like further clarification regarding licensing requirements. Participants will become familiar with The Department of Early Education and Care's regulations on curriculum, progress reports, interactions with children, and the professionalism necessary to build strong, positive relationships with families and communities.</p>	<p>Cost: \$30. per person Hours: 6:30 - 9:00 PM</p>
Movie Night!	<p><u>Ten Things Every Child Needs</u> 2.5 EEC Hours Thursday, June 28, 2012 Research shows that early brain development can be drastically affected by providing ten essential needs to young children. Whether you care for infants, toddlers or preschoolers, it's important to understand why early experiences impact growth and development in later years. Participants will view the film "Ten Things Every Child Needs," (produced by WTTW Chicago for the Robert T. McCormick Foundation) and engage in discussions and activities about how to apply these essential components into their own infant, toddler, or preschool programs. Core Competency 1: Understanding the Growth and Development of Children and Youth. Moving up the QRIS ladder: Teacher Child Relationships and Interactions</p>	<p>Cost: \$25. per person Hours: 6:30 - 9:00 PM</p>
Face-to-Face Learning	<p><u>Are You a D.A.P. (Developmentally Appropriate Practitioner)?</u> 2 EEC Hours Tuesday, July 10, 2012 The early years of life form the foundation for lifelong learning. It is important that educators understand how to implement practices that support children's self concept and learning. Participants will be guided in the design and use of developmentally appropriate curriculum for infants, toddlers, and preschoolers. Topics will include defining developmentally appropriate practices with young children, identifying what one would see in a D.A.P. classroom, and the benefits of implementing D.A.P. Core Competency 5: Learning Environments and Curriculum. Moving up the QRIS ladder: Curriculum and Learning</p>	<p>Cost: \$20. per person Hours: 6:30 - 8:30 PM</p>
Movie Night!	<p><u>Designing Your Family Child Care Environment: Many Right Ways</u> 2 EEC Hours Wednesday, August 1, 2012 There are many significant elements that contribute to high quality family child care. One important factor is the environment. Appropriate environments support the quality of education for multi-age groups as well as the quality of life for educators and their families. This course will incorporate the video and handbook entitled <i>Many Right Ways</i> as participants reflect on their family child care settings and explore opportunities for growth and change. Core Competency 5: Learning Environments and Curriculum. Moving up the QRIS ladder: Safe, Healthy Indoor and Outdoor Environments</p>	<p>Cost: \$20. per person Hours: 6:30 - 8:30 PM</p>
Face-to-Face Learning	<p><u>Math, It's Child's Play!</u> 2.5 EEC Hours Monday, August 20, 2012 Explore how children develop an understanding of math concepts in the five areas of early mathematics in the MA Guidelines for Preschool Learning Experiences and the MA Curriculum Frameworks for Mathematics. In addition to examining the guiding principles, participants will gain a clear vision of a math-rich learning environment that includes children's literature and materials consistent with a developmentally appropriate curriculum. Participants will develop high quality, engaging teaching strategies that promote explorations and understanding of mathematics. Core Competency 5: Learning Environments and Curriculum. Moving up the QRIS ladder: Curriculum and Learning</p>	<p>Cost: \$25. per person Hours: 6:30 - 9:00 PM</p>

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Webinars	<p><u>FUNDamentals of Literacy Learning- WEBINAR</u></p> <p>1 EEC hour Cost: \$20. per person</p> <p>Wednesday, June 27, 2012 Hours: 6:15 - 7:15 PM</p> <p>Literacy is important for school success and it is a wonderful source of enjoyment. Phonological awareness, or the ability to hear and manipulate sounds, is a strong indicator for reading by third grade. Join us as we experience the fun and discover practical yet meaningful ways to enjoy early literacy and phonological activities with children every day. You must have access to a computer with high-speed internet, speakers, and the ability to receive email including attachments. You will also need to call in through a telephone to be able to talk/discuss. Some computer skills are required in order to be able to participate in this course. We will focus on Core Competency 5: Learning Environments and Curriculum. This is designed for educators and parents of preschool children. Core Competency 5: Learning Environments and Curriculum.</p> <p>Moving up the QRIS ladder: Curriculum and Learning</p>
	<p><u>Designing Family Surveys - WEBINAR</u></p> <p>1- 2 EEC hours Cost: \$20. per person</p> <p>Thursday, July 12, 2012 Hours: 1:30 - 2:30 PM</p> <p>Requesting feedback from families and using this information to inform changes in your program is an important task. In this one hour webinar, participants will review the components of survey design including nationally used tools. Participants have the option of completing a homework assignment for an additional training hour. Full participation in the webinar and satisfactory completion of homework will result in 2 EEC training credits. Participation in the full webinar will result in 1 hour of training credit. Core Competency 3: Partnering with Families and Communities.</p> <p>Moving up the QRIS ladder: Family and Community Engagement</p>
	<p><u>Tools for Promoting Social and Emotional Competence - WEBINAR</u></p> <p>1.5 EEC hours Cost: \$20. per person</p> <p>Monday, July 16, 2012 Hours: 6:30 - 8 :00 PM</p> <p>Children need a strong foundation of social and emotional competency to be successful in school. Research from The Center for Social and Emotional Foundations for Early Learning (CSEFEL) will be shared as well as hands-on techniques and activities to help children develop social and emotional competence. Core Competency 2: Guiding and Interacting with Children and Youth.</p> <p>Moving up the QRIS ladder: Teacher Child Relationships and Interactions</p>
	<p><u>Terrific Toddlers - WEBINAR</u></p> <p>1.5 EEC hours Cost: \$20. per person</p> <p>Tuesday, August 14, 2012 Hours: 6:30 - 8 :00 PM</p> <p>Do you need to find new and creative strategies to guide the challenging behaviors of toddlers in your care? If so, please join us as we explore positive approaches to handling the "normal yet difficult" behaviors that some toddlers exhibit. Educators will leave this training with many techniques to incorporate into your program. Core Competency 2: Guiding and Interacting with Children and Youth.</p> <p>Moving up the QRIS ladder: Teacher Child Relationships and Interactions</p>
Distance Learning from your home	<p><u>Intentional Play: Responding to All Children's Development - DISTANCE LEARNING COURSE</u></p> <p>5 EEC Hours / .5 CEUs Cost: \$50. per person</p> <p>July 2 - 20, 2012 Hours: At your convenience!</p> <p>Play is critical in supporting a child's healthy growth and development. While interacting with children during play, educators can facilitate and reinforce specific skill development. This distance learning course will provide guidance on intentional practices educators can use to scaffold children's learning through play. Core Competency 5: Learning Environments and Curriculum. This is designed for educators of infants, toddlers, and preschool children.</p> <p>Moving up the QRIS ladder: Curriculum and Learning</p>
	<p><u>MA Guidelines for Preschool Learning Experiences in History & Social Science and Health Education</u></p> <p><u>ONLINE COURSE</u></p> <p>5 EEC Hours / .5 CEUs Cost: \$50. per person</p> <p>August 13 - 24, 2012 Hours: At your convenience!</p> <p>The Guidelines for Preschool Learning Experiences Course is divided into two 5-hour modules. Participants will review a narrated presentation and complete assignments for each module. The first module will be History & Social Sciences. The second module will be Health Education. You must have access to a high-speed internet, speakers, and the ability to view videos. Some computer skills are required in order to be able to participate in this course. We will focus on Core Competency 5, Learning Environments and Curriculum. This is designed for educators of preschool children.</p> <p>Moving up the QRIS ladder: Curriculum and Learning</p>

To register by phone or for questions call Vanity at: 888-353-4373

Register online at www.iepd.org and select "Training Schedules."

Register by mail by completing the attached registration form.

Mentoring/Coaching Available

We offer coaching and mentoring to assist you through NAFCC Accreditation or advancing through the Quality Rating and Improvement System (QRIS). Call us to find out more!

Visit us on Facebook!

"Join" our Facebook Group to follow our latest news and professional development offerings.



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The Institute for Education and Professional Development

Registration Form

Name: _____ PQ#: _____

Address (Include City and Zip): _____

Day Phone: _____ Evening Phone: _____

Email address: _____

Questions?

Call 888-353-4373

Email: info@iepd.org

Title of Training	Qty.	Price
Please copy this form as needed.	TOTAL Amount:	

Course Policies

- Registration and payment are required at least **one week prior** to the scheduled training date. Late registrations will be accepted as space allows.
- Training certificates will be included in the price of the course.
- If IEPD cancels the training due to low enrollment, your registration fee/deposit will be fully refunded.
- If you cancel within 48 hours of the first class, your registration fee/deposit will be refunded minus a \$10 cancellation fee. **No** refunds for absence without prior notifications.
- A \$35 fee will be charged for returned checks.
- Please arrive on time. Training will start **PROMPTLY** at scheduled time.
- In case of inclement weather, we will contact you prior to the training with an alternative training date. If you cannot attend the alternate date(s), you will receive a credit for a future training with us.

Please make checks or money orders payable to: **"The Institute for Education and Professional Development"**

Mail this form along with payment to: **IEPD, 64 Dilla Street, Milford, MA 01757**

For payment by credit card: _____ Visa _____ MasterCard

Name as it appear on card: _____

Card Holders Address: _____

Credit Card Number: _____

Expiration Date: _____ in the amount of: _____

Signature: _____ Today's Date: _____

Please check here if you are attaching a check or money order